



RAHNAMA
P R E S S

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Audio CD included

Navigate

Workbook
without key

A2 Elementary

OXFORD

Contents

1 Your world	page 4	4 Places and things	page 24
Grammar		Grammar	
■ present simple <i>to be</i>	5	■ <i>there is/there are</i>	25
■ possessive determiners	6	■ articles <i>a/an, the, –</i>	27
■ possessive 's	7	Vocabulary	
Vocabulary		■ places in towns and cities	24
■ countries, nationalities and languages	4	■ rooms and furniture, prepositions of place	26
■ family	6	■ opposite adjectives	28
■ regular and irregular plurals	8	■ vocabulary review	28
■ vocabulary review	8	Speaking	
Speaking		■ asking for and giving directions	29
■ asking for personal information and checking you understand	9	Writing	
Writing		■ imperatives	29
■ a personal profile	9	Reading for pleasure	
2 My day	page 10	■ The museums of Manhattan	30
Grammar		Review: Units 3 and 4	31
■ present simple and adverbs of frequency	10	5 Clothes and shopping	page 32
■ present simple negative	12	Grammar	
Vocabulary		■ <i>can/can't/could/couldn't</i>	33
■ daily activities	11	■ present continuous	34
■ telling the time	12	■ present continuous or present simple	35
■ verb + preposition phrases	14	Vocabulary	
■ vocabulary review	14	■ shopping	32
Speaking		■ clothes and accessories	34
■ making suggestions and arrangements	15	■ adjectives and adverbs	36
Writing		■ vocabulary review	36
■ describe where you live	15	Speaking	
Listening for pleasure		■ in a shop	37
■ Adult education	16	Writing	
Review: Units 1 and 2	17	■ a product review	37
3 The world of work	page 18	6 The past	page 38
Grammar		Grammar	
■ <i>yes/no</i> questions	19	■ <i>was</i> and <i>were</i>	38
■ <i>Wh-</i> questions	21	■ past simple regular verbs	40
Vocabulary		Vocabulary	
■ jobs	18	■ time expressions	39
■ work	20	■ common regular verb collocations	41
■ <i>-er</i> suffixes	22	■ adverbs of degree	42
■ vocabulary review	22	■ vocabulary review	42
Speaking		Speaking	
■ making requests	23	■ showing interest as a listener	43
Writing		Writing	
■ opening and closing an email	23	■ write a tweet or a text message	43

Listening for pleasure

- A guided tour of Stratford-upon-Avon 44

Review: Units 5 and 6 45

7 Health and fitness page 46

Grammar

- past simple irregular verbs 47
- past simple negative 48

Vocabulary

- a healthy lifestyle 46
- sports and fitness 48
- easily confused words 50
- vocabulary review 50

Speaking

- opinions, agreeing and disagreeing 51

Writing

- post a website comment 51

8 Travel and transport page 52

Grammar

- past simple questions 53
- *have to/don't have to/should/shouldn't* 54

Vocabulary

- holidays 52
- transport 54
- expressions with *get*, *take* and *have* 56
- vocabulary review 56

Speaking

- at the train station 57

Writing

- email: a perfect holiday 57

Reading for pleasure

- An extract from *The Silent Brothers* 58

Review: Units 7 and 8 59

9 Cooking and eating page 60

Grammar

- countable and uncountable nouns 60
- *much/many* and quantifiers 62

Vocabulary

- food and drink 60
- in the kitchen 63
- say numbers 64
- vocabulary review 64

Speaking

- in a restaurant 65

Writing

- asking about and recommending a place to eat 65

10 The world around us
Grammar

- comparative adjectives 67
- superlatives 69

Vocabulary

- the weather 66
- nature and geography 68
- collocations 70
- vocabulary review 70

Speaking

- reasons and preferences 71

Writing

- describe a place 71

Listening for pleasure

- A TV cookery programme 72

Review: Units 9 and 10 73

11 Working together page 74

Grammar

- *going to* for plans and intentions 75
- infinitive of purpose 77

Vocabulary

- verb + noun collocations 74
- technology 76
- making adjectives stronger 78
- vocabulary review 78

Speaking

- offering to do something 79

Writing

- a notice 79

12 Culture and the arts page 80

Grammar

- present perfect simple 80
- present perfect simple and past simple 83

Vocabulary

- verb and noun phrases 81
- films 82
- past participles 84
- vocabulary review 84

Speaking

- on the phone 85

Writing

- a review 85

Reading for pleasure

- An extract from *Les Misérables* 86

Review: Units 11 and 12 87

Audioscripts

page 88

1.1 Multicultural cities

Vocabulary countries, nationalities and languages

- 1a Look at the map. Match the numbers to the countries in the box, then write the nationality.



Britain China France Greece Italy Mexico
Pakistan Poland Turkey the UAE the USA Vietnam

- | | |
|-----------------------------|----------|
| 1 <u>the USA – American</u> | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

- b 1.1 Listen and check.

- c 1.1 Listen again. Pause the listening and repeat after each word. Copy the word stress.

- 2 Look at the countries on the map in exercise 1a. What is the main language in each country?

- | | |
|----------------------------|----------|
| 1 <u>the USA – English</u> | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

PRONUNCIATION word stress

- 3a Put the languages from exercise 2 into the correct columns.

O	Oo	oo	Ooo	oOoo	oooo
	English				

- b 1.2 Listen and check.

- c 1.2 Listen again and repeat.

- 4 Complete the texts about Hong Kong, Senegal and Jamaica using words from the boxes. There is one word in each box that you do not need to use.



China Chinese (x2) England English

Hong Kong is a city in ¹ China. The people from Hong Kong are ² _____ and the main languages in the city are ³ _____ and ⁴ _____.

Africa French Senegal Senegalese

The main city in ⁵ _____ is Dakar and the main language in the city is ⁶ _____. People from Senegal are ⁷ _____.

city country language nationality village

Jamaica is a ⁸ _____ in the Caribbean. The main ⁹ _____ in Jamaica is Kingston, which has 600,000 people. The ¹⁰ _____ of people from Jamaica is Jamaican and their main ¹¹ _____ is Jamaican English.

Grammar present simple *to be*

5 Make positive (+) and negative (-) sentences.

- 1 (-) They aren't students.
- 2 (+) I am Moroccan.
- 3 (-) Jorge's wife isn't a teacher.
- 4 (+) Sara and Mahmud are our neighbours.
- 5 (-) Henry isn't happy in his job.
- 6 (+) The main language in Brazil is Portuguese.
- 7 (+) We are from Genoa, in Italy.
- 8 (-) You aren't in my class.

6 Make questions and short answers.

- 1 you / from Thailand? ✓ Are you from Thailand? Yes, I am.
- 2 Mary / a student? ✗ Is Mary a student? No, she isn't.
- 3 Lily and Sergei / married? ✓ Are Lily and Sergei married? Yes, they are.
- 4 your house / near a supermarket? ✓ Is your house near a supermarket? Yes, it is.
- 5 the children / at school? ✗ Are the children at school? No, they aren't.
- 6 you and Tony / Irish? ✗ Are you and Tony Irish? No, they aren't.
- 7 Naila's husband / from Iraq? ✓ Is Naila's husband from Iraq? Yes, he is.
- 8 we / late? ✓ Are we late? No, we aren't.
- 9 you / our new teacher? ✗ Are you our new teacher? No, you aren't.

7a Complete the conversation between Josh (J) and Amelie (A) with the questions in the list.

- Are you a teacher?
- Are you French?
- Are you married?
- Are your neighbours French-Canadian?
- What's your name?
- What's your nationality?
- Where is your home?



- J ¹ What's your name?
- A Amelie.
- J That's a French name. ² Are you French?
- A No, I'm not French.
- J ³ Are you married?
- A I'm from Quebec, in Canada. The main language in Quebec isn't English, it's French, so I'm French-Canadian.
- J ⁴ Where is your home?
- A My home is in Montreal – it's a big city in Quebec.
- J ⁵ Are your neighbours French-Canadian?
- A No, they aren't French-Canadian. My neighbours are from the USA.
- J ⁶ What's your nationality?
- A Yes, I am. My husband's a teacher at the university.
- J ⁷ Are you a teacher?
- A No, I'm not a teacher. I'm a doctor at the hospital.

b 1.3 Listen and check.

8 Match the photos to the nation: complete the sentences.

German Italian Japanese Pakistani
South Korean Spanish

1 The airline is Pakistani.

2 The dancers are Spanish.

3 The video games are from Japan.

4 The car is from Germany.

5 The food is from Italy.

6 The phones are from South Korea.

I can ...

Very well Quite well More practice

talk about countries, nationalities and languages.


describe people using the verb *to be*.


1.2 Family

Grammar possessive determiners

1a Match the words in column 1 to the words in column 2.

- | | |
|--------|---------|
| 1 I | a your |
| 2 you | b its |
| 3 he | c their |
| 4 she | d our |
| 5 it | e my |
| 6 we | f her |
| 7 they | g his |

1.4 Cover exercise 1a. Listen to the subject pronoun and say the possessive pronoun. Then listen and check.

2 Choose the correct options.

- I / My husband and I / my have a new house.
- We / Our office is near the train station.
- Latif and Rana are from Turkey. They / Their are our neighbours.
- A Excuse me, are you / your Samir?
B Yes, I am. What's you / your name?
- We're from a small town in Greece. It's / Its name is Nafplio. It's / Its a very nice town.
- She / Her is Amy's teacher. She / Her husband is my doctor.
- Gino's car is a Fiat, but his / he's wife has a Toyota.

3 Complete the text. Use the words in the box.

her his its my our their your

A typical family

What's a typical family in ¹ your country? In the UK, a typical family is a mother, a father and two children – plus a dog or a cat! We're a typical family from a village in the west of England. There's me and ² _____ husband – ³ _____ name's David – and ⁴ _____ two children. ⁵ _____ names are Rosemary and Harry. We also have a cat – ⁶ _____ name is Ezzie. David's mum lives in the village, too – ⁷ _____ house is across the road.



Vocabulary family

4 Read about two family businesses and underline the family words.



FAMILY BUSINESSES

- Laura Biagioni and her Italian husband, Carlo, have a fish and chip restaurant. Their daughter, Sonia, and son-in-law, Adam, work in the restaurant. Fish and chips are popular with the Biagioni family – Sonia's grandfather, Joe, was the owner of a fish and chip shop and her cousin, Andrew, and his wife, Abbie, also have a fish and chip shop.
- All Cargo is a multinational transport company. Its main office is in Mumbai, India, but it has 200 offices in ninety countries. All Cargo is Shashi Kiran Shetty's company and it's a family company. Mr Shetty's wife, Arathi, his brother, Umesh, and his brother-in-law, Adarsh, also have jobs with All Cargo.



5a Put the family words from exercise 4 in the correct column.

Male	Female	Male or female
husband		

b Add the following words to the table in exercise 5a:

aunt child father granddaughter grandfather
grandmother grandparent grandson half-brother
mother nephew niece parent son step-father uncle

c Add other family words that you know to the table.
Use your dictionary to check the spelling.

6 Read the texts in exercise 4b again. What is the relationship between ...

- 1 Laura and Andrew? aunt and nephew
- 2 Laura and Carlo? _____
- 3 Sonia and Joe? _____
- 4 Carlo and Andrew? _____
- 5 Carlo and Sonia? _____
- 6 Shashi and Umesh? _____
- 7 Arathi and Umesh? _____

Grammar possessive 's

7 Look at the 's in each sentence. Write *P* next to the sentences with a possessive 's.

- 1 Carlo's restaurant is in Alnwick. P
- 2 Margot's a teacher. _____
- 3 Our daughter's name is Miriam. _____
- 4 His wife's from Jamaica. _____
- 5 This book's my English dictionary. _____
- 6 The park is near my uncle's house. _____
- 7 Where's your friend from? _____
- 8 I'm Emily's grandmother. _____

8 Look at the photo and complete the sentences about Sancho and his family.

- 1 Alfredo and Maria are Sancho's parents.
- 2 Ana is Alfredo and _____ daughter-in-law.
- 3 Manuel is _____ brother.
- 4 Maria's _____ name is Sancho.
- 5 Isabel and Manuel's _____ name is Alfredo.
- 6 Manuel's _____ name is Ana.
- 7 Isabel and Manuel are Ana and _____ children.



PRONUNCIATION same or similar sounding v

9a Complete the sentences. Use the words in the box.

are he's his our 's (x2) their they're your you're

- 1 My wife and I are from Egypt. _____ first language is Arabic.
- 2 Our neighbours are very nice. _____ from India. _____ names are Sanjay and Mira.
- 3 Jean-Paul is from France. _____ a restaurant owner. _____ wife, Annie, is a teacher.
- 4 Hi. _____ the new student. What's _____ name?
- 5 Angela _____ parents are doctors. Angela _____ a doctor, too.

b 1.5 Listen. Pause the listening and repeat after each sentence. Pay attention to the pronunciation of the words in each of the gaps.

10a 1.6 Listen and look at the **bold** words/phrases in each pair of sentences. Which two words/phrases do not have the same pronunciation? _____

- 1 **They're** Greek. **Their** car is German.
- 2 **Henry's** at home. **Henry's** wife is at work.
- 3 We **are** late. **Our** train is at nine o'clock.
- 4 **He's** married. **His** wife's name is Eleanor.
- 5 **You're** late. Where's **your** homework?

b 1.6 Listen again and repeat.

I can ...

Very well Quite well More practice

talk about my family.

☐ ☐ ☐

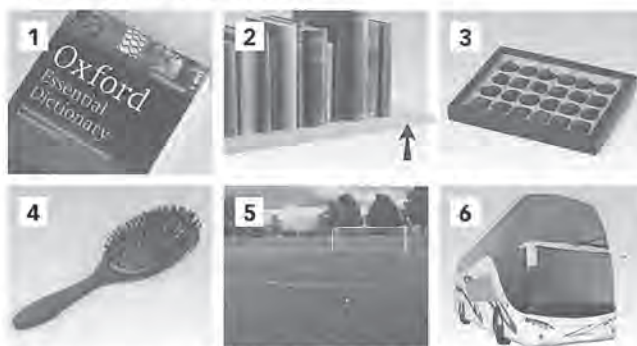
use possessive 's and possessive determiners.

☐ ☐ ☐

1.3 Vocabulary development

Vocabulary regular and irregular plurals

1 Write the plural form of each word.



- 1 dictionary dictionaries
- 2 bookshelf _____
- 3 box of chocolates _____
- 4 brush _____
- 5 football pitch _____
- 6 bus _____

2 Complete the facts about the USA with the plural form of a verb from the box.

adult baby car child ~~city~~ class man neighbour
person president road woman

FACTS ABOUT THE USA

- 1 Washington D.C. and New York are cities on the east coast of America.
- 2 The White House, at 1600 Pennsylvania Ave, Washington D.C. 20500, is the home of America's _____.
- 3 The USA has two _____ - Canada in the north and Mexico in the south.
- 4 Over 1 million Americans have foreign language _____.
- 5 There are 317 million people in the USA. 6.4% are _____ under the age of five. 13.7% are _____ aged over sixty-five.
- 6 Around 4 million _____ are born every year.
- 7 The most popular names for _____ are James and John. For _____, they are Mary and Patricia.
- 8 The main language is English, but 66.75% of _____ in Miami, Florida speak Spanish as their first language.
- 9 There are 254.4 million _____ on American _____.

Vocabulary review

3 Find the countries in the box and write them in the table. Then write a nationality and a language.

American Arabic ~~Britain~~ ~~British~~ China Chinese (x2)
Emirati ~~English~~ English France French German
Germany Italy Italian Mexican Mexico Pakistan
Pakistani Poland Polish (x2) Spanish Turkey Turkish
the UAE Urdu the USA Vietnam Vietnamese (x2)

Country	Nationality	Language
<i>Britain</i>	<i>British</i>	<i>English</i>

4 Complete the table.

~~father~~ granddaughter grandfather half-brother niece
sister sister-in-law son step-brother uncle wife

Female	Male
mother	¹ <i>father</i>
² _____	husband
grandmother	³ _____
⁴ _____	grandson
daughter	⁵ _____
⁶ _____	brother
aunt	⁷ _____
⁸ _____	nephew
⁹ _____	brother-in-law
half-sister	¹⁰ _____
step-sister	¹¹ _____

➔ **STUDY TIP** When you learn new vocabulary, think about extra words you need to know. For example, which other countries are important to you? Find them in a dictionary and write the English name and pronunciation in your notebook.

1.4 Speaking and writing

Speaking asking for personal information and checking you understand

1 1.7 Listen to the conversation between a woman and the receptionist of a language college. Circle the correct answers.

- The woman is at the college for *a French / a Japanese / an Arabic* class.
- The woman's name is *Jackie / Jenny / Julie* Alamilla.
- The woman spells her *first name / nationality / surname*.
- She's *English / Irish / Australian*.
- She's a *receptionist / teacher / student*.
- Her email address is *jackie1@alamilla.com / jacqui1@alamilla.co.uk / jackie@alamilla.au*.
- The receptionist asks her to repeat her *name / nationality / email address*.



2a Put the words in order to make questions.

- 's / your / What / name ?
What's your name?
- your / spell / you / do / How / surname ?

- What / nationality / your / 's ?

- job / 's / What / your ?

- your / 's / What / address / email ?

- repeat / can / your / first name, / you / please / Sorry, ?

b 1.8 Listen and repeat the questions from exercise 2a. Notice which words and parts of words are stressed.

3 Read answers a-f and match them to questions 1-6 in exercise 2a.

- It's Michael Hodges. 1
- I'm the owner of a website business.
- It's mike@hodes.co.ca.
- Hodges is H-O-D-G-E-S.
- Yes, of course. It's Michael.
- I'm Canadian.

Writing a personal profile

4a Correct eight mistakes with capital letters in this profile.

My Name is maria Martinez. my Parents are Mexican, but i am american. I'm fluent in spanish and English. I live in Los angeles.

- | | |
|---------------|---------|
| 1 <u>name</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

b Put in the missing first letter of the words. Some are capital letters.

I am a ¹ _____tudent at the
² _____niversity of California. ³ _____n
⁴ _____ridays, I ⁵ _____ork at an ⁶ _____talian
restaurant called Arrivederci.

I can ...

Very well Quite well More practice

use regular and irregular plurals.

☐ ☐ ☐

ask for personal information.

☐ ☐ ☐

write a personal profile.

☐ ☐ ☐

2.1 A day in the life of a scientist

Grammar present simple and adverbs of frequency

- 1 Choose the correct form to complete the article.



Every week we ¹*spea*k / *speaks* to someone with an interesting job. This week it's 35-year-old Lisa Tucker, a herpetologist in Florida, USA. Herpetologists are scientists and they ²*stud*y / *studies* snakes. There ³*is* / *are* fifty different types of snakes in Florida.

Lisa and her husband, Curtis, ⁴*live* / *lives* in a house in the Florida Everglades. A typical day for them ⁵*start* / *starts* at 7 a.m. when Lisa ⁶*get up* / *gets up* and ⁷*make* / *makes* breakfast for her ten snakes. Lisa ⁸*write* / *writes* articles for newspapers and magazines. She also ⁹*visit* / *visits* schools with her snakes to talk to the students.

'You ¹⁰*meet* / *meets* lots of interesting people in this job. Some people ¹¹*think* / *thinks* my job is very unusual, but I ¹²*love* / *loves* my life,' says Lisa. 'I ¹³*go* / *goes* to interesting places and Curtis and I ¹⁴*have* / *has* lots of friends.'

- 2 Complete the sentences with the correct form of one of the verbs in (brackets).

- Lisa loves her job as a herpetologist. (listen to / love)
- Jacob _____ to work every day. (play / drive)
- Yvonne _____ English in the evenings. (study / play)
- Miyuki _____ maths at the university. (get up / teach)
- My husband _____ in a lab. (have / work)
- Sven _____ after work. (relax / see)
- Sally sometimes _____ emails to her sister. (visit / write)

PRONUNCIATION third person -*(e)s*

- 3a 2.1))) Listen and repeat the sentences from exercise 2.

- b 2.1))) Listen again and pay attention to the pronunciation of *s* at the end of each verb. Write the verbs in the correct columns.

/s/	/z/	/ɪz/
	loves	

- c 2.2))) Listen, check and repeat.

- 4 Put the words in the right order to make sentences.

- early / always / morning / in / Dr Abacha / the / gets / up
Dr Abacha always gets up early in the morning.
- hospital / drives / to / She / the / usually.

- works / She / weekend / the / sometimes / at.

- has meetings / often / doctors / other / with / She.

- 7 p.m. / before / finishes / hardly ever / work / She.

- never / goes / She / beach / the / to.

- in / evening / the / tired / She / always / is.

- 5 Rewrite the sentences. Replace the words in **bold** with an adverb of frequency from the box.

always hardly ever ~~never~~ never often sometimes usually

- 1 You're **0% of the time** late for work.
You're never late for work.
- 2 Manuel **75% of the time** cooks dinner for his family.

- 3 Nurses **0% of the time** relax at work.

- 4 It's **100% of the time** very hot in summer in Dubai.

- 5 I **80%/90% of the time** listen to music in the car.

- 6 Ivan **10% of the time** writes emails to his friends.

- 7 We **50% of the time** see seals on the beach near our house.

- 7 Complete the text with daily activities from exercise 6. You may need to change the form.

MY TYPICAL DAY

I work in a hospital lab and my days are very busy – I ¹ get up at 5.45 every morning and I ² _____ in the bathroom. Then my wife ³ _____ for me and our two kids – I usually have fruit juice and yogurt, sometimes toast. After that, I ⁴ _____ in my car – I often ⁵ _____ on the car radio because it's relaxing.

I work from 7 a.m. till 3.30 p.m. At twelve o'clock, I stop and I ⁶ _____ – a sandwich and an apple, usually. At 3.45 p.m., I ⁷ _____. On Fridays, my wife and I like to go out and we often ⁸ _____ – it's nice to see people at the end of the week, but during the week we stay at home in the evening.

After dinner, I like to relax. I often ⁹ _____ with the children on my laptop computer and my wife ¹⁰ _____ or a magazine. We sometimes ¹¹ _____ if there is an interesting programme or film. I'm usually tired at 11 p.m., so that's when I ¹² _____.

➔ **STUDY TIP** Make true sentences about your life to practise new vocabulary, e.g. *I always get up at half past seven. I never play computer games.* Write the new vocabulary and your sentences in your notebook.

Vocabulary daily activities

- 6 Look at the illustrations. Complete the daily activities.



- | | |
|-------------------------|---------------------|
| a <u>make</u> breakfast | g _____ home |
| b _____ a shower | h _____ up |
| c _____ to bed | i _____ music |
| d _____ lunch | j _____ friends |
| e _____ TV | k _____ to work |
| f _____ a book | l _____ video games |

I can ...

Very well Quite well More practice

use the present simple positive to talk about my day.

☐ ☐ ☐

talk about everyday actions.

☐ ☐ ☐

2.2 Spending time

Vocabulary telling the time

1a Match the times and the clocks.

- five past eight
- five to ten
- ~~half past nine~~
- quarter past one
- quarter to eleven
- ten past six
- ten to two
- twelve o'clock
- twenty past seven
- twenty to three
- twenty-five past four
- twenty-five to five



1 half past nine



7 _____



2 _____



8 _____



3 _____



9 _____



4 _____



10 _____



5 _____



11 _____



6 _____



12 _____

2 Write the times.



1 twenty to five



5 _____



2 _____



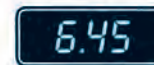
6 _____



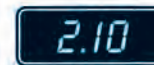
3 _____



7 _____



4 _____



8 _____

PRONUNCIATION saying the time

3a 2.3 Listen to a shop assistant talk about his day. Underline the correct time.

- I get up at ten to / ten past seven.
- I go to work at five past / twenty-five past eight.
- The shop opens at quarter to nine / nine o'clock.
- I have coffee at ten past / twenty past ten.
- I finish work at quarter past / half past four.
- I arrive home at half past / ten past five.
- We usually have dinner at seven o'clock / half past seven.
- I never go to bed before twelve o'clock / eleven o'clock.

b 2.3 Listen again. Pause the listening and repeat after each sentence.

Grammar present simple negative

4 Complete the sentences with *don't* or *doesn't*.

- I don't drive to work. I take the underground.
- Mikki goes to classes during the week, but she _____ go to classes at weekends.
- Paola and her husband _____ own a car. They use public transport.
- We _____ live in a city. We live near the beach.
- I drink coffee because I _____ like tea.
- You always listen to Jim, but you _____ listen to me!
- Phillip's a maths teacher, but he _____ like his job.
- The museum opens on Saturday, but it _____ open on Sunday.

5a Make negative sentences. Use the words in (brackets).

- 1 We work in an office. (we / factory) We don't work in a factory.
- 2 You know Sanjay. (you / his sister) _____
- 3 Bo speaks Chinese. (he / Thai) _____
- 4 I have a cat. (I / dog) _____
- 5 My children study science. (they / languages) _____
- 6 The bus goes to York. (it / Leeds) _____
- 7 Rim gets up at 7 a.m. (she / 6 a.m.) _____
- 8 In the holidays we go to Mexico. (we / stay at home) _____

6 Read the information and look at the table below. Complete the sentences about life on the RV *Atlantis*.

Véronique Robigou is a scientist at the University of Washington. She studies volcanoes under the sea. Sometimes she does research on the RV *Atlantis*, a research boat for scientists.

	Yes	No
The boat		
1 spend a lot of time in the USA		✓
2 have six labs	✓	
The scientists		
3 cook their own meals		✓
4 have a lot of free time		✓
5 use the labs on the boat	✓	
Véronique		
6 meet scientists from other countries	✓	
7 sometimes feel seasick	✓	
8 study sea animals		✓

- 1 It doesn't spend a lot of time in the USA.
- 2 It _____.
- 3 They _____.
- 4 They _____.
- 5 They _____.
- 6 She _____.
- 7 She _____.
- 8 She _____.



I can ...

Very well Quite well More practice

tell the time.



use the present simple negative.



Navigate

Your direct route to English success



- **Information-rich topics and texts** immerse adult learners in themes and issues from around the world so that learning English is more relevant.
- Driven by **clear aims and outcomes** centred around the CEFR, so that learners can make the most of their time.
- Innovative approach to **skills development** based on academic research helps your learners to listen and read for tomorrow.
- Learner materials have been **thoroughly tested and piloted** in ELT classrooms across the world, giving you confidence that it works.

- The Workbook comes with its own audio CD to accompany listening exercises and pronunciation work.
- Learners can develop their skills with the *Reading and Listening for pleasure* pages. Each *Reading for pleasure* page is based on an excerpt from an *Oxford Bookworms* reader.
- Study tips help adults to learn more effectively by giving advice on areas such as recording vocabulary and using a dictionary.
- Can-do statements based on the CEFR help learners to track their progress.

For learners:

- Coursebook with video and Oxford Online Skills
- Workbook with audio CD (with or without answer key)
- Learner e-books
- Additional Online Practice:
 - Oxford Online Language Practice
 - Oxford English for Work

For teachers:

- Teacher's Guide with Teacher Support and Resource Disc
- Teacher e-book
- LMS to track learner progress
- Class Audio CDs
- iTools
- Teacher's website

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